2014-15 Texas Academic Performance Report

District Name: SANTO ISD

District Number: **182904**

2015 Accountability Rating: Met Standard

2015 Special Education Determination Status:

Meets Requirements

This page intentionally left blank.

County Name: PALO PINTO

District Number: 182904

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

			Region		African			American		Pacific	Two or More	Special	Econ	
		State	11	District		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Phase-in Grade 3	Satisfactory Star	ndard or Ab	ove	i-						i		<u>i</u>		
Reading	2015	77%	78%	73%	-	*	77%	-	-	-	*	-	65%	*
STAAR Percent at Phase-in Grade 4	Satisfactory Star	ndard or Ab	ove											
Reading	2015	74%	76%	89%	-	71%	95%	-	-	-	-	*	77%	*
Writing	2015	70%	70%	86%	-	71%	90%	-	-	-	-	*	77%	*
STAAR Percent at Phase-in Grade 5 **	Satisfactory Star	ndard or Ab	ove											
Reading	2015	87%	88%	96%	-	*	96%	-	-	-	-	*	86%	*
Science	2015	72%	73%	81%	-	*	88%	-	-	-	-	*	*	*
STAAR Percent at Phase-in Grade 6	Satisfactory Star	ndard or Ab	ove											
Reading	2015	77%	80%	80%	-	*	88%	-	-	-	*	*	90%	-
STAAR Percent at Phase-in Grade 7	Satisfactory Star	ndard or Ab	ove											
Reading	2015	76%	80%	90%	-	*	89%	-	-	-	-	-	90%	-
Writing	2015	73%	76%	97%	-	*	96%	-	-	-	-	-	100%	-
STAAR Percent at Phase-in Grade 8 **	Satisfactory Star	ndard or Ab	ove											
Reading	2015	88%	90%	97%	-	100%	96%	-	-	-	-	*	93%	-
Science	2015	71%	74%	72%	-	*	75%	-	-	-	-	*	71%	-
Social Studies	2015	65%	70%	66%	-	*	67%	-	-	-	-	*	71%	-
STAAR Percent at Phase-in End of Course	Satisfactory Star	ndard or Ab	ove											
English I	2015	71%	74%	94%	*	*	93%	-	-	-	*	-	92%	-
English II	2015	72%	75%	95%	-	*	95%	-	*	-	-	-	92%	-

County Name: PALO PINTO

District Number: 182904

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta													
End of Course														
Algebra I	2015	81%	83%	92%	*	*	94%	-	-	-	*	-	87%	-
Biology	2015	91%	92%	100%	*	*	100%	-	-	-	*	-	100%	-
U.S. History	2015	91%	92%	100%	-	*	100%	-	-	-	-	-	100%	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	79%	88%	*	77%	90%	-	*	-	75%	63%	83%	*
Reading	2015	77%	80%	89%	*	78%	91%	-	*	-	*	*	84%	*
Mathematics	2015	81%	83%	92%	*	*	94%	-	-	-	*	-	87%	-
Writing	2015	72%	73%	91%	-	80%	94%	-	-	-	-	*	88%	*
Science	2015	78%	80%	83%	*	60%	86%	-	-	-	*	*	77%	*
Social Studies	2015	78%	81%	83%	-	78%	84%	-	-	-	-	*	82%	-
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	44%	42%	*	20%	45%	-	*	-	*	*	29%	*
Reading	2015	46%	49%	49%	*	20%	53%	-	*	-	*	*	36%	*
Mathematics	2015	48%	49%	34%	*	*	41%	-	-	-	*	-	*	-
Writing	2015	34%	37%	35%	-	*	38%	-	-	-	-	-	22%	-
Science	2015	44%	47%	42%	*	*	44%	-	-	-	*	*	39%	*
Social Studies	2015	44%	48%	45%	-	*	47%	-	-	-	-	*	25%	-
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	18%	13%	*	*	14%	-	*	-	*	*	6%	*

County Name: PALO PINTO

District Number: 182904

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	d Standard									· · · · ·				
All Grades														
Reading	2015	17%	19%	13%	*	*	15%	-	*	-	*	*	7%	*
Mathematics	2015	20%	21%	*	*	*	*	-	-	-	*	-	*	-
Writing	2015	9%	9%	*	-	*	*	-	-	-	-	*	*	*
Science	2015	16%	17%	13%	*	*	15%	-	-	-	*	*	*	*
Social Studies	2015	19%	21%	18%	-	*	20%	-	-	-	-	*	*	-
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	58%	55%	*	*	57%	-	*	-	*	*	53%	*
Reading	2015	59%	60%	58%	-	*	59%	-	*	-	*	*	58%	*
Mathematics	2015	47%	49%	*	*	*	*	-	-	-	*	-	*	*
Writing	2015	56%	59%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2015	15%	16%	12%	*	*	13%	-	*	-	*	*	11%	*
Reading	2015	16%	16%	16%	-	*	16%	-	*	-	*	*	15%	*
Mathematics	2015	19%	19%	*	*	*	*	-	-	-	*	-	*	*
Writing	2015	7%	8%	*	-	*	*	-	-	-	-	*	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	nt of Faile	rs Passing S	STAAR)										
Reading	2015	39%	41%	49%	-	38%	57%	-	-	-	-	*	40%	*
-	2014	45%	46%	53%	-	*	68%	-	-	-	-	*	40%	*

District Name: SANTO ISD County Name: PALO PINTO

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

District Number: 182904

		D a sel a se					• ··· · ·· • · · · ·		D	Two or	Granial	F	
	Chata	Region	District	African	lliononio	\A/l=:+=	American	A =!==	Pacific	More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II S	Standard on F	irst STAAR	Administrat	tion									
2015	75%	78%	82%	-	*	83%	-	-	-	-	*	55%	*
Students Requiring Accelerated Instru	iction												
2015	25%	22%	18%	-	*	17%	-	-	-	-	*	45%	*
STAAR Cumulative Met Standard													
2015	84%	86 %	94%	-	*	93%	-	-	-	-	*	82%	*
STAAR Failers Promoted by Grade Pla	acement Com	mittee											
2014	92%	93%	*	-	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previo	us Year)												
Promoted to Grade 6													
2015	14%	15%	*	-	*	*	-	-	-	-	-	*	*

District Name: SANTO ISD County Name: PALO PINTO

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

District Number: 182904

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	1 1	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative								·	·	·		· · · ·	
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on Fi	rst STAAR	Administra	tion									
2015	76%	7 9 %	73%	-	55%	82%	-	-	-	*	*	70%	-
Students Requiring Accelerated Instruct	tion												
2015	24%	21%	28%	-	45%	18%	-	-	-	*	*	30%	-
STAAR Cumulative Met Standard													
2015	85%	87%	87%	-	73%	93%	-	-	-	-	*	82%	-

County Name: PALO PINTO

District Number: 182904

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory Sta	andard or	Above												
All Grades															
All Subjects	2015	77%	79%	88%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	77%	80%	89 %	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	81%	83%	92%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	73%	91%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	80%	83%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	81%	83%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2015	41%	44%	42%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	49%	49%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	49%	34%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	37%	35%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	47%	42%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	48%	45%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	18%	13%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	19%	13%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	20%	21%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	9%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	17%	13%	-	-	-	-	-	*	-	*	-	*	*

County Name: PALO PINTO

District Number: 182904

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced S	tandard						_								
All Grades															
Social Studies	2015	19%	21%	18%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	58%	55%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	60%	58%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	49%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	59%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2015	15%	16%	12%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	16%	16%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	19%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	8%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perce	ent of Faile	ers Passing	STAAR)											
Reading	2015	39%	41%	49%	-	-	-	-	-	*	-	*	-	*	*
5	2014	45%	46%	53%	-	-	-	-	-	*	-	*	-	*	*

County Name: PALO PINTO

District Number: 182904

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Participation ‡

2015 STAAR Participation	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	*	83%	97%	-	*	-	89%	100%	92%	62%
Not Included in Accountability													
Mobile	4%	4%	5%	*	16%	3%	-	*	-	11%	0%	7%	31%
Other Exclusions	1%	1%	0%	*	1%	0%	-	*	-	0%	0%	0%	8%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	95.8%	*	95.6%	95.8%	-	*	-	93.9%	95.0%	95.8%	97.9%
2012-13	95.8%	95.8%	96.1%	*	95.9%	96.1%	-	*	-	94.3%	95.1%	95.9%	97.9%
Annual Dropout Rate (Gr 7-8)	1												
2013-14	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2012-13	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12	2)												
2013-14	2.2%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2012-13	2.2%	2.1%	0.6%	*	0.0%	0.8%	-	-	-	*	0.0%	2.1%	*
4-Year Longitudinal Rate (Gr Class of 2014	9-12)												
Graduated	88.3%	88.7%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received GED	0.8%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	4.3%	4.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.6%	6.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and GED	89.1%	89.4%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Grads, GED, & Cont	93.4%	93.6%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2013													
Graduated	88.0%	88.3%	91.8%	-	71.4%	95.2%	-	-	-	-	100.0%	80.0%	-
Received GED	0.8%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.6%	4.3%	2.0%	-	0.0%	2.4%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	6.6%	6.1%	-	28.6%	2.4%	-	-	-	-	0.0%	20.0%	-
Graduates and GED	88.9%	89.1%	91.8%	-	71.4%	95.2%	-	-	-	-	100.0%	80.0%	-
Grads, GED, & Cont	93.4%	93.4%	93.9%	-	71.4%	97.6%	-	-	-	-	100.0%	80.0%	-
5-Year Extended Longitudina	Rate (Gr 9-12	2)											
Class of 2013													
Graduated	90.4%	90.7%	93.9%	-	71.4%	97.6%	-	-	-	-	100.0%	80.0%	-
Received GED	1.1%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	7.0%	6.1%	-	28.6%	2.4%	-	-	-	-	0.0%	20.0%	-
Graduates and GED	91.5%	91.8%	93.9%	-	71.4%	97.6%	-	-	-	-	100.0%	80.0%	-
Grads, GED, & Cont	92.8%	93.0%	93.9%	-	71.4%	97.6%	-	-	-	-	100.0%	80.0%	-
Class of 2012													
Graduated	90.4%	90.7%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Received GED	1.2%	1.2%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	1.3%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.1%	6.8%	12.1%	-	*	7.1%	-	-	-	*	*	25.0%	*
Graduates and GED	91.6%	91.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Grads, GED, & Cont	92.9%	93.2%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
		.											
6-Year Extended Longitudinal	Rate (Gr 9-12	2)											
Class of 2012	00.00/	01 20/	07.00/		*	02.00/				*	*	75.0%	*
Graduated Received GED	90.9%	91.2% 1.6%	87.9% 0.0%	-	*	92.9% 0.0%	-	-	-	*	*	0.0%	*
	1.5% 0.6%	0.7%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS				-	*	0.0% 7.1%	-	-	-	*	*		*
Dropped Out	7.0%	6.6%	12.1%	-	*		-	-	-	*	*	25.0%	*
Graduates and GED	92.4%	92.7%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Grads, GED, & Cont	93.0%	93.4%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Class of 2011	00.00/	00.00/	100.00/		*	100.00/				*	*	*	
Graduated	89.8%	90.8%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Received GED	1.5%	1.4%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Continued HS	0.6%	0.6%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Dropped Out	8.1%	7.2%	0.0%	-		0.0%	-	-	-	*	*	*	-
Graduates and GED	91.3%	92.2%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Grads, GED, & Cont	91.9%	92.8%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
4-Year Federal Graduation Ra	te Without Ex	clusions (Gr 9) -12)										
Class of 2014	88.3%	88.7%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2013	88.0%	88.3%	91.8%	-	71.4%	95.2%	-	-	-	-	100.0%	80.0%	-
5-Year Extended Federal Grad	luation Rate V	Nithout Exclus	sions (Gr 9-1	12)									
Class of 2013	90.4%	90.7%	93.9%	-	71.4%	97.6%	_	_	_	_	100.0%	80.0%	_
Class of 2012	90.4%	90.7%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
RHSP/DAP Graduates (Longit	udinal Date)												
Class of 2014	85.5%	85.0%	64.7%	*	40.0%	70.4%				*	*	61.5%	*
Class of 2014 Class of 2013	83.5%	83.2%	44.4%	_	20.0%	47.5%	-	-	-	-	0.0%	41.7%	
	05.570	05.270	44.4 /0	-	20.070	47.570	-	-	-	-	0.070	41.7 /0	-
RHSP/DAP Graduates (Annua													
2013-14	83.8%	83.3%	64.7%	*	40.0%	70.4%	-	-	-	*	*	70.0%	*
2012-13	81.6%	80.9%	43.5%	-	20.0%	46.3%	-	-	-	-	0.0%	33.3%	-
Advanced Course/Dual Enroll	ment Complet	tion (Grades 1	1-12)										
Any Subject	•												
2013-14	53.2%	53.7%	30.1%	*	8.3%	34.5%	-	-	-	*	0.0%	33.3%	*
English Language Arts													
2013-14	28.9%	30.0%	25.4%	*	0.0%	29.8%	-	-	-	*	0.0%	26.3%	*
Mathematics		/ _											
2013-14	42.4%	43.3%	29.2%	-	10.0%	32.1%	-	-	-	*	*	33.3%	*
Science			/•										
2013-14	13.4%	14.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Social Studies		/0											
2013-14	27.8%	28.7%	25.0%	*	0.0%	29.3%	-	-	-	*	0.0%	25.0%	*

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific - Islander More	Two or Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	nent Comple	uon (Grades 9	-12)										
Any Subject 2013-14	33.1%	33.2%	14.4%	*	4.8%	15.7%		*		*	0.0%	14.9%	*
				*			-		-	*			*
2012-13	31.4%	32.1%	14.9%	*	4.2%	17.5%	-	-	-	*	0.0%	12.8%	*
English Language Arts	. =				0.00/	10 -01		*		*	0.00/		
2013-14	15.4%	14.9%	12.2%	*	0.0%	13.7%	-	*	-		0.0%	11.4%	*
2012-13	14.3%	13.7%	9.3%	*	0.0%	11.3%	-	-	-	*	0.0%	2.1%	*
Mathematics													
2013-14	18.8%	19.3%	13.4%	-	5.6%	14.2%	-	*	-	*	0.0%	14.0%	*
2012-13	18.4%	18.9%	12. 9 %	*	0.0%	15.8%	-	-	-	*	0.0%	8.3%	*
Science													
2013-14	5.6%	6.2%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2012-13	5.2%	5.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies													
2013-14	18.3%	20.1%	12.0%	*	0.0%	13.5%	-	*	-	*	0.0%	11.1%	*
2012-13	17.0%	19.2%	10.1%	*	0.0%	12.2%	-	-	-	*	0.0%	2.3%	*
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	71%	59%	*	*	65%	-	-	-	*	*	67%	*
Class of 2013	65%	69%	58%	-	40%	60%	-	-	-	-	*	47%	-
Mathematics	00,0	00,0			10,0	0070						.,,,,	
Class of 2014	67%	69%	52%	*	*	54%	_	-	_	*	*	75%	-
Class of 2013	74%	76%	70%	-	60%	72%	_	_	_	_	*	50%	-
Both Subjects	7470	7070	7070		0070	7270						5070	
Class of 2014	54%	57%	48%	*	*	50%				*	*	63%	
Class of 2013	56%	60%	40 % 48%		40%	49%	-	-	-		*	29%	-
	50%	00%	40%	-	40%	49%	-	-	-	-	÷	29%	-
College and Career Ready Gra	duates 78.4%	76 20/	07 10/	*	80.00/	100.00/				*	*	00.00/	*
Class of 2014	78.4%	76.3%	97.1%	Ŧ	80.0%	100.0%	-	-	-	Ŧ	Ŧ	90.0%	Ŧ
CTE Coherent Sequence Grad													
Class of 2014	46.4%	36.3%	73.5%	*	8.8%	61.8%	-	-	-	*	*	20.6%	*
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	26.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	22.1%	23.4%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	16.7%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	14.0%	14.9%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2014	6.5%	7.3%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	5.7%	6.4%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	5.7%	6.4%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2014	6.9%	7.7%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	6.2%	6.7%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2014	13.8%	15.9%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	12.7%	14.1%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects	riterion)												
2014	51.3%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	001070	001070											
2014	44.7%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	51.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	46.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	48.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results Tested													
Class of 2014	66.3%	68.4%	61.8%	*	20.0%	66.7%	-	-	-	*	n/a	61.5%	n/a
Class of 2013	63.8%	62.9%	63.0%	-	40.0%	65.9%	-	-	-	-	n/a	41.7%	n/a
At/Above Criterion													
Class of 2014	25.1%	31.2%	33.3%	*	*	33.3%	-	-	-	*	n/a	37.5%	n/a
Class of 2013	25.4%	32.9%	27.6%	-	*	29.6%	-	-	-	-	n/a	20.0%	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1453	1462	-	*	1476	-	-	-	-	n/a	1496	n/a
Class of 2013	1422	1477	1524	-	*	1555	-	-	-	-	n/a	*	n/a
English Language Arts and W													
Class of 2014	925	951	972	-	*	988	-	-	-	-	n/a	986	n/a
Class of 2013	927	965	1007	-	*	1025	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2014	491	501	490	-	*	489	-	-	-	-	n/a	510	n/a
Class of 2013	496	512	518	-	*	530	-	-	-	-	n/a	*	n/a
Average ACT Score All Subjects													
Class of 2014	20.6	21.9	21.1	*	-	21.2	-	-	-	*	n/a	21.6	n/a
Class of 2013	20.6	21.8	21.2	-	*	21.3	-	-	-	-	n/a	21.2	n/a

	_			African			American		Pacific	Two or	Special	Econ	
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2014	20.0	21.5	21.0	*	-	21.1	-	-	-	*	n/a	21.0	n/a
Class of 2013	20.0	21.3	20.6	-	*	20.7	-	-	-	-	n/a	21.9	n/a
Mathematics													
Class of 2014	21.2	22.3	21.7	*	-	21.9	-	-	-	*	n/a	23.0	n/a
Class of 2013	21.3	22.4	21.6	-	*	21.6	-	-	-	-	n/a	19.8	n/a
Science													
Class of 2014	20.7	21.9	20.3	*	-	20.6	-	-	-	*	n/a	21.3	n/a
Class of 2013	20.7	21.7	21.4	-	*	21.7	-	-	-	-	n/a	20.6	n/a
Graduates Enrolled in TX Insti	tution of Higl	her Education	(IHE)										
2012-13	56.9%	57.0%	67.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	56.7%	65.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ng One Year	Without Reme	diation										
2012-13	70.8%	74.9%	80.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	71.5%	75.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Profile

	District		State	
Student Information	Count	Percent	Count	Percent
Total Students:	478	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	24	5.0%	219,225	4.2%
Kindergarten	24	5.0%	390,276	7.5%
Grade 1	26	5.4%	412,144	7.9%
Grade 2	29	6.1%	407,896	7.8%
Grade 3	38	7.9%	396,108	7.6%
Grade 4	42	8.8%	390,351	7.5%
Grade 5	34	7.1%	388,101	7.4%
Grade 6	37	7.7%	383,487	7.4%
Grade 7	37	7.7%	382,838	7.3%
Grade 8	46	9.6%	388,190	7.4%
Grade 9	28	5.9%	419,715	8.0%
Grade 10	39	8.2%	372,988	7.2%
Grade 11	37	7.7%	341,724	6.6%
Grade 12	37	7.7%	310,038	5.9%
Ethnic Distribution:				
African American	1	0.2%	659,074	12.6%
Hispanic	89	18.6%	2,714,266	52.0%
White	378	79.1%	1,509,555	28.9%
American Indian	0	0.0%	21,411	0.4%
Asian	1	0.2%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	9	1.9%	102,153	2.0%
Economically Disadvantaged	224	46.9%	3,068,820	58.8%
Non-Educationally Disadvantaged	254	53.1%	2,146,462	41.2%
English Language Learners (ELL)	22	4.6%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	3	0.6%	78,821	1.5%
At-Risk	196	41.0%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	34	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	2.9%	38,046	12.6%
Hispanic	5	14.7%	141,907	46.8%
White	27	79.4%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	1	2.9%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	35.3%	48,435	16.0%
Recommended H.S. Program/DAP	22	64.7%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	3	8.8%	23,654	7.8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Profile

	Non-Special Educat	Special Education Rates		
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	0.0%	8.6%
Grade 1	3.6%	4.3%	0.0%	8.1%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.2%	0.0%	1.69
Grade 4	3.4%	1.2%	0.0%	0.99
Grade 5	0.0%	1.3%	0.0%	0.90
Grade 6	0.0%	0.7%	0.0%	0.80
Grade 7	0.0%	1.0%	0.0%	1.19
Grade 8	0.0%	1.0%	0.0%	1.49
	District		State	
	Count	Percent	Count	Percer
Data Quality:				
PID Errors (students)	1	0.2%	4,688	0.19
Underreported Students	2	0.8%	8,429	0.4%
Class Size Information		District		State
Class Size Averages by Grade and Subject (Derived from teacher responsibility rec			Stat
Elementary:	· · · · · · · · · · · · · · · · · · ·	, -		
Kindergarten		11.4		19.
Grade 1		13.0		19.
Grade 2		13.3		19.
Grade 3		17.9		19.
Grade 4		19.8		19
Grade 5		17.0		20
Grade 6		16.7		20.
Secondary:				
English/Language Arts		16.2		17.
Foreign Languages		16.1		18
Mathematics		14.1		18
Science		16.7		19

Social Studies

15.8

19.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Profile

	District		State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	78.5	100.0%	673,140.3	100.0%	
Professional Staff:	47.3	60.3%	433,985.7	64.5%	
Teachers	40.7	51.8%	342,191.8	50.8%	
Professional Support	2.0	2.5%	65,119.0	9.7%	
Campus Administration (School Leadership)	2.7	3.4%	19,679.9	2.9%	
Central Administration	2.0	2.5%	6,995.1	1.0%	
Educational Aides:	8.6	10.9%	64,640.8	9.6%	
Auxiliary Staff:	22.6	28.8%	174,513.8	25.9%	
Total Minority Staff:	5.4	6.9%	311,862.3	46.3%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	33,863.7	9.9%	
Hispanic	0.0	0.0%	87,714.8	25.6%	
White	40.2	98.9%	210,044.8	61.4%	
American Indian	0.5	1.1%	1,244.6	0.4%	
Asian	0.0	0.0%	4,890.6	1.4%	
Pacific Islander	0.0	0.0%	758.8	0.2%	
Two or More Races	0.0	0.0%	3,674.5	1.1%	
Males	9.8	24.1%	79,947.9	23.4%	
Females	30.8	75.9%	262,243.9	76.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	2,980.2	0.9%	
Bachelors	36.4	89.5%	257,146.2	75.1%	
Masters	4.3	10.5%	79,997.8	23.4%	
Doctorate	0.0	0.0%	2,067.7	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.4%	29,256.4	8.5%	
1-5 Years Experience	10.0	24.6%	89,247.1	26.1%	
6-10 Years Experience	7.0	17.2%	77,168.2	22.6%	
11-20 Years Experience	10.8	26.6%	91,890.7	26.9%	
Over 20 Years Experience	9.8	24.2%	54,629.4	16.0%	
Number of Students per Teacher	11.8	n/a	15.2	n/a	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Profile

Staff Information	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	13.1 7.2	11.0 7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$30,345 \$32,140 \$39,067 \$46,064 \$48,243	\$44,540 \$46,575 \$49,127 \$52,640 \$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration	\$40,803 \$42,945 \$71,868 \$80,575 60.1	\$50,715 \$59,791 \$74,292 \$96,907 64.6
Turnover Rate for Teachers:	20.5	16.6
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff	0.0 0.0 0.0	1,148.2 228.9 508.3
Contracted Instructional Staff:	0.0	2,090.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Profile

	District		State	
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	22	4.6%	930,737	17.8%
Career & Technical Education	138	28.9%	1,209,784	23.2%
Gifted & Talented Education	52	10.9%	397,159	7.6%
Special Education	43	9.0%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.5%	20,082.5	5.9%
Career & Technical Education	2.6	6.5%	14,616.2	4.3%
Compensatory Education	2.5	6.2%	10,485.6	3.1%
Gifted & Talented Education	0.1	0.2%	6,478.6	1.9%
Regular Education	31.5	77.5%	248,541.9	72.6%
Special Education	3.3	8.1%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

':' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.